

## Common signs

A child with an Auditory Processing Disorder may display a range of signs including:

- Difficulty concentrating in noisy environments
- Often asking for repetitions or misunderstanding spoken information
- Difficulty remembering and following instructions
- Difficulty with learning to read and spell

## Making an Appointment

Phone Can:Do 4Kids on 8298 0901 to make an appointment.

## Referrals

A referral does not need to be provided by a doctor, rather it can come from any concerned party.

After you make contact with us, we will send you the necessary forms to be completed by the child's parent and teacher.

Once the forms are returned, we will confirm an appointment for the child.

## Cost

Charges apply for all appointments. Please contact us for more information.

## Location

Appointments are conducted at:  
Harold Raymond Building  
Townsend House  
28 King George Avenue  
Hove SA 5048  
**T:** 08 8298 0901  
[www.cando4kids.com.au](http://www.cando4kids.com.au)

*Other locations available via prior arrangement such as Adelaide city and Blackwood*

**Can:Do  
Hearing**

[www.candohearing.com.au](http://www.candohearing.com.au)

**Can:Do  
4 Kids**

[www.cando4kids.com.au](http://www.cando4kids.com.au)



**Can:Do  
Hearing**   **Can:Do  
4 Kids**

**Auditory Processing Disorders  
Assessment & Therapy**



Members of the Can:Do Group

## Audiology Assessments for Children

Can:Do Hearing has always been committed to ethical, best practice clinical services.

We are now pleased to introduce new services specialising in children's hearing.

Can:Do Hearing, in conjunction with a senior paediatric audiologist from Flinders University, offers:

- hearing assessments for children over the age of 3 and
- Auditory Processing Disorder assessments for children over 7

Full audiological assessments are offered for children for whom there are hearing loss concerns. We will also alleviate many long local waiting lists by offering a number of appointments each week to assess children for Auditory Processing Disorders. As these are often quite lengthy appointments, families have the opportunity to break up the assessments.



## Flinders University

Flinders University brings a 20 year history of expertise in the assessment of children's hearing and auditory processing.

A child's school education is critical to his/her successful participation in the world as an adult and there is increasing evidence about the negative effects that fluctuating middle ear hearing loss or auditory processing problems may have on a child's school performance.

Flinders University Speech Pathology and Audiology is pleased to be working with Can:Do Hearing in this clinical venture which will create a new opportunity for parents, doctors and teachers to access comprehensive assessments for these conditions.

Working alongside the senior paediatric audiologist, students studying their Masters in audiology will also gain critical skills for their future practise in the field.



## Next Steps - Speech Pathology at Can:Do 4Kids

Can:Do 4Kids speech pathologists provide therapy options for children who are diagnosed with Auditory Processing Disorders. Our speech pathologists are experienced in working with children to improve their listening skills as well as addressing the issues that can arise along with, or as a result of an Auditory Processing Disorder, such as language and literacy difficulties.

Working with you and your child, we will identify goals for intervention and develop a program tailored to your child's needs.

Each session is 45 minutes in length, and can be booked in blocks of weekly or fortnightly sessions, or more flexible schedules if preferred. Some of the skills targeted in these sessions include:

- Specific listening skills and strategies
- Auditory memory strategies to enhance the child's ability to follow instructions and remember information
- Language development to support the child's understanding of what is being said
- Literacy development and phonological awareness – training the child's auditory system to hear patterns and rhythms in words, basis for reading and spelling.